

- What are those?  
They're pictures.
- What's that?  
That's a comic book.

### B. Trace and write.

Students look at the pictures on the left and then trace and write the correct answers on the right.

#### Answers

- He has a watch.
- She has a camera.
- He has a comic book.
- She has an umbrella.

### C. Read and write.

Students look at pictures on the left and then trace and write the correct answers on the right.

#### Answers

- What's this?  
It's a comb.
- What does she have in her bag?  
She has a brush.
- What are these?  
They're paper clips.
- Does she have a key chain?  
Yes, she does.

### D. Read and match.

Students match the questions in the first column with the pictures in the second column. Then they match the pictures to the answers in the third column.

#### Answers

- What are those? / third picture /  
They're windows.
- What does he have? / first picture /  
He has a train pass.
- Does she have a watch? / second  
picture / Yes, she does.

## Unit 3 Let's Talk, page 21.

### A. Trace and write.

Students trace the sentences and complete them using the words in the box at the bottom of the page.

#### Answers

What's wrong?

- I can't find my notebook.
- I can't find my brush.
- I can't find my book.
- I can't find my key.

## Unit 3 Let's Learn, pages 22–23.

### A. Trace and write.

Students write the correct words for the pictures using the words in the box.

#### Answers

- Look at him!
- Look at her!
- Look at me!

### B. Trace and write.

Students trace and write the correct words for the pictures using the words in the box.

#### Answers

- He can ride a pony.
- She can play the piano.
- He can jump rope.

### C. Trace and write.

Students trace and write the correct words for the pictures.

#### Answers

- What can he do?  
He can do a magic trick.
- What can she do?  
She can do a cartwheel.
- What can he do?  
He can play with a yo-yo.
- What can she do?  
She can play hopscotch.
- What can he do?  
He can do a somersault.
- What can she do?  
She can jump rope.

## Unit 3 Let's Learn More, pages 24–25.

### A. Look and write.

Students look at the pictures and trace the model word. Then they write the corresponding words.

#### Answers

- color
- play hopscotch
- swim
- sing
- paint
- run
- read
- dance

### B. Look and write.

Students look at the pictures, trace the words, and write the sentences.

#### Answers

- They can color.
- They can run.
- They can read.
- They can sing.

### C. Trace and write.

Students look at the pictures on the left. Then they trace and write the corresponding sentences on the right.

#### Answers

- Can they sing?  
Yes, they can.
- Can they read?  
No, they can't.
- Can they swim?  
Yes, they can.
- Can they dance?  
Yes, they can.
- Can they paint?  
Yes, they can.
- Can they skip?  
Yes, they can.

## Unit 3 Let's Read, pages 26–28.

### A. Unscramble and write.

Students look at the pictures, unscramble the words, and write them in the blanks.

#### Answers

- run
- ride
- race
- like
- little
- long

### B. Look and check.

Students look at the pictures and check the correct answers.

#### Answers

- little
- race
- like