

Workbook Answer Key

Since many students using *Let's Begin 2* may not know how to read, parents and/or teachers should guide them with the language in the exercises where necessary.

Unit 1 Let's Talk, pages 2–3.

A. Find Kate.

Students draw a line from Scott to Kate through the maze.

B. Circle.

Students circle the pictures that match.

Answers

1. second picture
2. first picture
3. second picture
4. first picture

C. Match.

Students draw a line to match the pictures with the questions to the pictures with the answers.

Answers

1. I'm Kate.
2. I'm Jenny.
3. I'm Scott.

D. Write ✓ or ✗.

Students check or ✗ the pictures.

Answers

1. ✓, ✗, ✗
2. ✗, ✓, ✗

Unit 1 Let's Learn, pages 4–5.

A. Match.

Students draw a line to match similar objects.

B. Trace, find, and circle.

Students trace the words, find the items in the large picture, and circle them.

Answers

The ball is near the playground equipment.
The jump rope is by the tree.

The yo-yo is on the sidewalk.
The bike is by the bench.

Unit 1 Let's Learn More, pages 6–7.

A. Trace and color.

Students trace the pictures and then color them.

B. Match.

Students draw a line to match the outlined pictures to the fully drawn pictures.

C. Match and say.

Students draw a line to match the close-up pictures to the pictures of the items. Then they say what the items are.

Answers

1. It's a car.
2. It's a yo-yo.
3. It's a train.
4. It's a bicycle.

Unit 1 Let's Learn to Read, pages 8–9.

A. Connect.

Students connect the clouds in alphabetical order.

B. Trace and write.

Students trace the words and write the names of the children pictured.

Answers

1. I'm Andy.
2. I'm Jenny.
3. I'm Kate.
4. I'm Scott.

C. Write your name. Draw a picture.

Students draw a picture of themselves and write their own names.

Unit 2 Let's Talk, pages 10–11.

A. Find.

Students draw a line down the correct path to match the pictures. Note: For *Goodbye/See you later*, there is more than one way to get to the right answer.

Answers

Hi, boys and girls. Hello, Miss Jones.
Goodbye. See you later.

B. Match and say.

Students draw a line to match the pictures and then say the conversations.

Answers

Hi. See you later.
Hello. Goodbye.

C. Write ✓ or ✗.

Students check or ✗ the pictures.

Answers

1. ✗, ✓, ✗
2. ✗, ✗, ✓

Unit 2 Let's Learn, pages 12–13.

A. Match and color.

Students follow the lines to match the pictures and color them the color indicated.

Answers

1. Students color the car red.
2. Students color the yo-yo blue.
3. Students color the ball yellow.
4. Students color the bicycle green.
5. Students color the teddy bear brown.

B. Trace and color.

Students trace and then color the pictures.

Answers

1. Students color the ball red.
2. Students color the car blue.
3. Students color the jump rope green.
4. Students color the doll yellow.
5. Students color the train brown.