

# Workbook Answer Key

Since many students using Workbook 1 may not know how to read, parents and/or teachers should guide them with the language in the exercises where necessary.

## Unit 1 Let's Talk, page 3.

### A. Read and trace.

Students read the conversation and trace the words in gray.

### B. Trace and write.

Students trace the words in gray and write the contractions.

#### Answers

1. What's your name? I'm
2. What is = What's
3. I am = I'm

## Unit 1 Let's Learn, pages 4–5.

### A. Check.

Students check the box next to the word that identifies the picture.

#### Answers

- |             |              |
|-------------|--------------|
| 1. a pencil | 3. an eraser |
| 2. a chair  | 4. a pen     |

### B. Trace and match.

Students trace the sentences, then draw a line to the picture that matches each sentence.

#### Answers

1. line drawn to third picture
2. line drawn to first picture
3. line drawn to fourth picture
4. line drawn to second picture

### C. Read and write.

Students read the question and write the answer.

#### Answers

- |                  |                   |
|------------------|-------------------|
| 1. It's a ruler. | 3. It's a pencil. |
| 2. It's a desk.  | 4. It's a pen.    |

### D. Match.

Students match the pictures on the left with the sentences on the right.

#### Answers

1. line drawn from pencil to "What's this? It's a pencil."
2. line drawn from pen to "What's this? It's a pen."
3. line drawn from eraser to "What's this? It's an eraser."

## Unit 1 Let's Learn More, pages 6–7.

### A. Trace.

Students trace the words under the pictures.

### B. Trace and write.

Students trace the model sentence. Then they write sentences based on the picture and the words in the box.

#### Answers

1. This is a globe.
2. This is a marker.
3. This is a book.
4. This is a table.
5. This is a poster.

### C. Unscramble, write, and circle.

Students unscramble the words to form a question, write the question, and then circle the answer.

#### Answers

1. Is this a marker? / Yes, it is.
2. Is this a crayon? / Yes, it is.
3. Is this a poster? / No, it isn't.
4. Is this a wastebasket? / No, it isn't.

### D. Match.

Students match the sentences on the left with the pictures on the right.

#### Answers

1. line drawn to third picture
2. line drawn to fourth picture
3. line drawn to first picture
4. line drawn to second picture

## Unit 1 Let's Read, pages 8–10.

### A. Match.

Students match the pictures in the first column with the words in the second column. Then they match the words in the second column to the letters in the third column.

#### Answers

1. picture of boy / boy / Bb
2. picture of pencil / pencil / Pp
3. picture of peach / peach / Pp
4. picture of bird / bird / Bb
5. picture of pink paint / pink / Pp
6. picture of ball / ball / Bb

### B. Write.

Students trace and then write the Bb and Pp words.

#### Answers

1. ball, boy, bird
2. peach, pencil, pink

## Guessing Game reading pages.

Students cut out the reading page along the dotted line and fold it into a four-page book. Then they read the story and color the pictures.

## Unit 2 Let's Talk, page 11.

### A. Read and trace.

Students read the conversation and trace the words.

### B. Read and write.

Students finish the conversation using the words in the box.

#### Answers

Hi, how are you?  
I'm great. How are you?  
I'm OK.